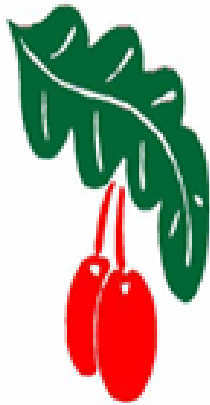


Cherry Oak School



Data Analysis for 2014-15

Amy Findlay

September 2015

Data Analysis 2014-15

Summary of our findings

When analysing our data we compare cohorts and consider, gender, Pupil Premium, ethnicity, LAC and EAL.

We feel that we see no clear distinctions between the achievements of these groups. This shows the outstanding progress that all pupils make at Cherry Oak School. This was confirmed by our recent OFSTED inspection in November 2014 which stated:

‘The senior leadership team ensure all groups are very well catered for. For example, those pupils with English as an additional language are provided with extra support to make sure their progress is in line with that of their peers in school. Pupils from minority ethnic groups are also supported very effectively and also achieve as well as their peers in school.’

Early Years

We consider that progress made between the start and end of Foundation is outstanding. The data shows that all pupils made progress in all areas of the Foundation curriculum over their time in the unit, with a number of pupils starting to work within the next developmental level.

Key Stage 1

The evidence of their progress in all areas of learning is carefully charted in the learning journey folders and this give a rich source of achievements that are often not reflected in the P Level data. We can therefore show that all pupils make outstanding progress in overcoming their barriers to learning.

All pupils at Cherry Oak make outstanding progress across Key Stage one; all pupils make at least the national expected progress of one level and over 50% of pupils exceed this by making at least 2 levels progress.

Pupils that have been at Cherry Oak since the start of Reception (Foundation Stage) make outstanding progress as they all make at least the expected 2 levels progress.

Key Stage 2

We feel that the progress for this Key Stage 2 is outstanding and this is reflected by the of levels of progress made over both the Key Stage and over their starting points from Foundation Stage in English Maths and Science, and in Reading, Writing and Number. We have rich supporting evidence of progress for all pupils in the learning journey folders.

All pupils at Cherry Oak make outstanding progress across Key Stage two; all pupils make at least the national expected progress of one level and 33% make at least 3 levels progress.

Pupils that have been at Cherry Oak since the start of Reception (Foundation Stage) make outstanding progress as they all make at least the expected 3 levels progress.

The Year 6 cohort for the academic year 2014/2015 made progress in line with National Expectations set out in progression guidance. The spread of pupils achieving on the lower, median and upper quartile is in line with National Expectations taking into account the small cohort and one pupil in the cohort presenting serious challenges with his behaviour.

Example of outstanding progress can be seen in English with 100% of pupils achieving at least on the median quartile and in Science with 55% of pupils achieving at least on the upper quartile.

Interventions

We continually analyse data so that interventions can be put in place for pupils who are not on track. We use pupil premium funding to fund intervention teaching for pupils entitled to pupil premium funding to ensure that all pupils make outstanding progress.

Data Analysis 2014-15

End of Early Years

Reception

Number of pupils in cohort		6						
Starting Points								
Number of pupils in cohort with 2 years data		1						
Number of pupils in cohort with 1 year of data		5						
Gender	Girls 0% Boys 100%	Ethnicity 32 % WBRI 17% BSOM 17% BAOF 17% ABAN 17% BOTH			EAL 50 %			
Attainment on Entry to Early Years		Percentage of children working within each Area of Learning & Development						
		Prime			Specific			
		PSED	PD	CL	LIT	MATHS	UW	EAD
Birth to 11 months		0%	0%	0%	0%	0%	0%	0%
8-20 Months		17%	17%	67%	17%	33%	17%	33%
16-26 months		66%	50%	33%	83%	67%	83%	67%
22 – 36 months		17%	33%	0%	0%	0%	7%	0%
30 – 50 months		0%	0%	0%	0%	0%	0%	0%
Attainment at End of Early Years		Percentage of children working within each Area of Learning & Development						
		Prime			Specific			
		PSED	PD	CL	LIT	MATHS	UW	EAD
Birth to 11 months		0%	0%	0%	0%	0%	0%	0%
8-20 Months		17%	0%	17%	17%	17%	17%	17%
16-26 months		33%	33%	17%	17%	17%	33%	33%
22 – 36 months		50%	50%	66%	66%	66%	50%	50%
30 – 50 months		0%	17%	0%	0%	0%	0%	0%
End of Reception Attainment at the end of the EYFS		Percentage of children working within each Area of Learning & Development						
		Prime			Specific			
		PSED	PD	CL	LIT	MATHS	UW	EAD
EYFSP emerging		100%	100%	100%	100%	100%	100%	100%
EYFSP expected		0%	0%	0%	0%	0%	0%	0%
EYFSP exceeding		0%	0%	0%	0%	0%	0%	0%
Levels Progress from starting points in Early Years Prime areas and Maths								
		For Pupils working within the same level			1 Whole Level			
		Small % move	Emerging to Developing	Developing to Secure				Emerging to Secure
PSE	0%	17%	50%	17%	17%			
CL	17%	0%	17%	0%	66%			
PD	0%	0%	0%	33%	66%			
Maths	0%	17%	0%	0%	83%			

Key Stage 1**Year 1**

Number of pupils in cohort: 19
Number of pupils in cohort with matched data from Reception: 14 Number of pupils in cohort with matched data from Nursery: 2
Gender Girls 11 % Boys 89 %
Pupil Premium 42 %
Ethnicity 32% WBRI 18% AOPK 5% AKAO 5% AIND 5% BAOF 5% MWCH 5% ABAN 5% WIRI 5% MWAO 5% BSOM 5% AOTH 5% OOEG
EAL 53 %

Pupils on Track to meet end of Key Stage 1 Target		
	On Track	Not On Track
English	100 %	%
Maths	100 %	%
Science	100 %	%

Levels Progress from Starting points in Reception (14 pupils)				
	Progressing within the same level	1+ Levels	2+ Levels	3+Levels
English	7% (1 pupil)	93% (13 pupils)	57% (8 pupils)	14% (2 pupils)
Maths	0%	100% (14 pupil)	64% (9 pupils)	29% (4 pupils)
Science	0%	100% (14 pupil)	64% (9 pupils)	29% (4 pupils)

End of Key Stage 1**Year 2**

Number of pupils in cohort		7	
Number of pupils in cohort with matched data from Early Years:		2	
Gender	Pupil Premium	Ethnicity	EAL
Girls 0% Boys 100%	57%	43% WBRI 29% AOPK 14% BOTH 14% REFU	29%

Pupils who have met their End of Key Stage 1 Target		
	Met	Didn't meet
English	100%	0%
Maths	100%	0%
Science	100%	0%

Pupils who have met their Year 2 in year Target		
	Met	Didn't meet
English	100%	0%
Maths	100%	0%
Science	100%	0%

Pupils who have met their Year 2 in year Target		
	Met	Didn't meet
English	100%	0%
Maths	100%	0%
Science	100%	0%

Levels Progress from Starting points at End of Foundation (Start of Year 1 baseline, 7 pupils)				
	Progressing within the same level	1+ Levels	2+ Levels	3+Levels
English Overall	0%	100% (7 pupils)	71% (5 pupils)	14% (1 pupil)
Maths Overall	0%	100% (7 pupils)	57% (4 pupils)	29% (2 pupils)
Science	0%	100%	100% (7 pupils)	57% (4 pupils)

Levels Progress from Starting points at Start of Foundation (Start of Reception baseline, 2 pupils)				
	Progressing within the same level	1+ Levels	2+ Levels	3+Levels
English Overall	0%	100% (2 pupils)	100% (2 pupils)	50% (1 pupil)
Maths Overall	0%	100%	100% (2 pupils)	50% (1 pupil)
Science	0%	100%	100% (2 pupils)	50% (1 pupil)

Key Stage 2**Year 3**

Number of pupils in cohort 13	
Number of pupils in cohort with matched data from Reception: 5 pupils	
Number of pupils in cohort with matched data from Key Stage 1: 12 pupils	
Gender	Girls 8 % Boys 92 %
Pupil Premium 92 %	
Ethnicity	EAL: 8% 38% WBRI 23% BAOF 15% MBOE 8% BSOM 8% WOWB 8% BEUR

Pupils who are on track to meet their End of Key Stage 2 PG Target			
PG	LQ	MQ	UQ
English	0% set (0 pupils)	0% set (0 pupils)	100% set (12 pupils) 83% (10 pupils) on track to meet
Maths	0% set (0 pupils)	8% set (1 pupil) 100% (1 pupil) on track to meet	92% set (11 pupils) 100% (11 pupils) on track to meet
Science	0% set (0 pupils)	8% set (1 pupil) 0% (0 pupils) on track to meet	92% set (11 pupils) 100% (11 pupils) on track to meet

Pupils who have met their Year 3 in year Target		
	Met	Not met
English	100 % (12 pupils UQ)	0 %
Maths	100 % (11 pupils UQ, 1 pupil MQ)	0 %
Science	83% (11 pupils UQ)	17% (1 pupil UQ, 1 pupil MQ)

Levels Progress from Starting points at Start of Reception (5 pupils)				
	1+ Levels	2+ Levels	3+Levels	4+Levels
English Overall	100% (5 pupils)	100% (5 pupils)	80% (4 pupils)	60% (3 pupils)
Maths Overall	100% (5 pupils)	100% (5 pupils)	100% (5 pupils)	80% (4 pupils)
Science	100% (5 pupils)	100% (5 pupils)	80% (4 pupils)	60% (3 pupils)

Levels Progress from Key Stage one (12 pupils)			
	Progressing within the same level	1+ Levels	2+ Levels
English Overall	50% (6 pupils)	50% (6 pupils)	8% (1 pupil)
Maths Overall	25% (3 pupils)	75% (9 pupils)	0%
Science	50% (6 pupils)	50% (6 pupils)	8% (1 pupil)

Year 4

Number of pupils in cohort: 13	
Number of pupils in cohort with matched data from Reception: 7 pupils	
Number of pupils in cohort with matched data from Key Stage 1: 10 pupils	
Gender	Girls 8% Boys 92 %
Pupil Premium 69%	
Ethnicity	EAL: 31%
	44% WBRI
	8% WROM
	8% AOPK
	8% MWBC
	8% BAOF
	8% BCRB
	8% MOTM
	8% ABAN

Pupils (out of 10) who are on track to meet their End of Key Stage 2 PG Target				
PG	LQ	LQ/MQ	MQ	UQ
English	0% set (0 pupils)	10% set (1 pupils) 100% (1 pupils) on track to meet	20% set (2 pupils) 100% (2 pupils) on track to meet	70% set (7 pupils) 71% (5 pupils) on track to meet
Maths	10% set (1 pupil) 100% (1 pupils) on track to meet	% set (0 pupils)	40% set (4 pupils) 75% (3 pupils) on track to meet	50% set (5 pupils) 80% (4 pupils) on track to meet
Science	10% set (1 pupil) 100% (1 pupils) on track to meet	20% set (2 pupils) 100% (2 pupils) on track to meet	20% set (2 pupils) 50% (1 pupil) on track to meet	50% set (5 pupils) 100% (5 pupils) on track to meet

Pupils who have met their Year 4 in school Target		
	Met	Not met
English	92% (6 pupils UQ, 2 pupils MQ, 1 pupil LQ/MQ)	8% (1 pupil UQ)
Maths	85% (4 pupils UQ, 3 pupils MQ, 1 pupil LQ)	15% (1 pupil UQ, 1 pupil MQ)
Science	85% (4 pupils UQ, 1 pupil MQ, 2 pupils LQ/MQ, 1 pupil LQ)	15% (1 pupil UQ, 1 pupil MQ)

Levels Progress from Starting points at Start of Reception (7 pupils)				
	2+ Levels	3+Levels	4+ Levels	5+Levels
English Overall	100% (7 pupils)	71% (5 pupils)	43% (3 pupils)	14% (1 pupil)
Maths Overall	100% (7 pupils)	71% (5 pupils)	28% (2 pupils)	0%
Science	100%(7 pupils)	100% (7 pupils)	28% (2 pupils)	0%

Levels Progress from Key Stage one (10 pupils)				
	Progressing within the same level	1+ Levels	2+ Levels	3+Levels
English Overall	10% (1 pupil)	90% (9 pupils)	10% (1 pupil)	10% (1 pupil)
Maths Overall	20%(2 pupils)	80% (8 pupils)	20% (2 pupils)	10% (1 pupil)
Science	10% (1 pupil)	90% (9 pupils)	50% (5 pupils)	0%

Year 5

Number of pupils in cohort: 9 pupils	
Number of pupils in cohort with matched data from Reception: 4 pupils	
Gender	Girls 67 % Boys 33%
Pupil Premium 56 %	
Ethnicity	EAL: 11%
	78% WBRI 11% CHNE 11% AOPK

Pupils who are on track to meet their End of Key Stage 2 PG Target (7 pupils)			
PG	LQ	MQ	UQ
English	0% set 0 pupils)	43% set (3 pupils) Of those 3 pupils 100% (3 pupils) on track to meet	57% set (4 pupils) Of those 4 pupils 100% (4pupils) on track to meet
Maths	0% set 0 pupils)	29% set (2 pupils) Of those 2 pupils 100% (2 pupils) on track to meet	71% set 5 pupils) Of those 5 pupils 80% (4 pupils) on track to meet
Science	0% set (0 pupils)	57% set (4 pupils) Of those 4 pupils 100% (4 pupils) on track to meet	43% set (3 pupils) Of those 3 pupils 100% (3pupils) on track to meet

Pupils who have met their Year 5 in year Target		
	Met	Not met
English	89 % (4 pupils UQ, 2 pupils MQ)	11% (1 pupil MQ)
Maths	78 % (3 pupils UQ, 2 pupils MQ)	22 % (2 pupils UQ)
Science	100% (3 pupils UQ, 4 pupils MQ)	0%

Levels Progress from Key Stage one (7 pupils)				
	Progressing within the same level	1+ Levels	2+ Levels	3+Levels
English Overall	0%	100% (7 pupils)	71% (5 pupils)	43% (3 pupils)
Maths Overall	0%	100% (7 pupils)	71% (5 pupils)	14% (1 pupil)
Science	0%	100% (7 pupils)	100% (7 pupils)	0%

Levels Progress from Starting points at Start of Reception (4 pupils)				
	2+ Levels	3+ Levels	4+ Levels	5+Levels
English Overall	0%	100%	100%	25% (1 pupil)
Maths Overall	0%	100%	100%	50% (2 pupils)
Science	0%	100%	100%	25% (1 pupil)

End of Key Stage 2

Year 6

Number of pupils in cohort		10	
Number of pupils in cohort with matched data from Key Stage 1		9	
Number of pupils in cohort with matched data from Foundation Stage		8	
Gender	Pupil Premium	Ethnicity	EAL
Girls 30%	60%	60% WBRI	10%
Boys 70%		20% AIND	
		10% MWBC	
		10% REFU	

Year 6 End of Key Stage Progress (PG) KS1 - KS2 (9 Pupils)					
	LQ	MQ	MQ/UQ	UQ	Beyond UQ
English	0%	89%	11%	0%	0%
Reading	0%	56%	11%	0%	33%
Writing	0%	78%	0%	0%	22%
Mathematics	33%	45%	0%	22%	0%
Number	33%	45%	0%	22%	0%
Science	22%	22%	0%	22%	33%

Pupils who have met their Year 6 in year Target		
	Met	Didn't meet
English	100% (8 pupils MQ, 1 pupil MQ/UQ)	0%
Maths	100% (2 pupils UQ, 4 pupils MQ, 3 pupils LQ)	0%
Science	100% (3 pupils beyond UQ, 2 pupils UQ,, 2 pupils MQ, 2 pupils LQ)	0%

Levels Progress from Key Stage 1 (9 Pupils)			
	1+ Levels	2+ Levels	3+Levels
English	100%	33% (3 pupils)	33% (3 pupils)
Maths	100%	56% (5 pupils)	33% (3 pupils)
Science	100%	78% (7 pupils)	56% (5 pupils)
Levels Progress from Starting points in Foundation (8 pupils)			
	3+ Levels	4+ Levels	5+Levels
English	100%	100%	87.5% (7 pupils)
Maths	100%	87.5% (7 pupils)	100% (7 pupils)
Science	100%	100%	87.5%

