



Cherry Oak School Pupil Premium (PP) 2016/17 (Academic Year)

Pupil Premium Money is allocated across the academic year not Financial Year

Total Pupils on Roll	102	Pupils Eligible for Pupil Premium	46
Carry Forward	£43,339	Allocation for 2016/2017	£64,520
			Total allocation for 2016/2017
			£ 107,859
Pupil Premium Overall Aim 2016/17	<ul style="list-style-type: none"> To support all pupils to make outstanding progress To close the gap for pupils eligible for Pupil Premium 		

Pupil Premium Objectives	Resources/Activities to meet objective	Spend/committed to Date	Outcomes towards objective
To improve the playground environment impacting on opportunities to engage pupils and encourage physical activity	To develop the playground area, make good existing surface and fence for safety and privacy. Consult with staff and pupils to plan spending on improving the environment by planning for play equipment and playground markings	£25,000 committed	The playground has been resurfaced providing an even surface and the areas has been newly fenced so that safety and privacy is maintained for pupils (all pupils) A consultation has taken place with the School Council and with staff to seek their views. Four companies have provided plans which staff are currently discussing
To improve provision for all pupils through the development of a Sensory Pod	Plans have been drawn up and staff, and school council are consulting on what will be the preferred model for the sensory pod	£15,000 committed	A consultation is in progress as to the design of the Sensory pod (all pupils)
To provide support for our most vulnerable families	We employ a family worker for approximately 7 hours per week, she works with families providing advice and support.	£5,343	Family support worker is paid for by Pupil Premium, she has had the impact of improving attendance for identified pupils, more efficient referrals to outside agencies, targeted support for addressing short term family needs, contribution to CAF meetings, Leading on Parent workshops held during the school day.

To provide support for Speech and Language and communication across the school	Speech and Language Therapist employed to develop communication programmes and support for pupils and to provide advice and support for staff	£16,683	Loretta Lynch SALT continues to support work on communication targets for pupils, the outcomes are; more efficient setting and monitoring of pupil targets, increased opportunities for individual and group work with pupils. Loretta is now doing 2.5 days per week
To provide maths and English interventions for pupils	English/Maths interventions are planned and delivered to named pupils eligible for pupil premium	£3,780	We are running Maths and English intervention booster groups to give pupils targeted support in these curriculum areas with the outcome of raising achievement and ensuring pupils stay on track to meet challenging targets
Increased support for pupils across the school day	An additional TA is employed using pupil premium,	£17,448	Additional TA support across the school day impacting on staff/pupil ratios during classroom activities, additional support with development of pupil independence including personal care programmes and at mealtimes
Music Therapy- increase in	The music therapist works additional	£2,438	More pupils have the opportunity to work with

hours	hours, she sees more of our most vulnerable and complex pupils including delivering a group session		the music therapist developing their engagement, taking opportunities to communicate and self express through music Staff gain a greater understanding of the benefits of music therapy through observation of sessions.
To pay for subscription to the Educational Psychologist service	EP visits school regularly to advise on pupils and observe and support with individual pupils	£2,227 to end of financial year	EP contributes to in depth assessment of pupils and provides advice to staff on how to meet individual needs Impact of this service has developed since the last report , EP now contributing to EHC planning where required, working with staff teams to develop practice, contributing to ESN funding submissions
Stay and Play social activities for pupils	Resources for stay and play scheme to encourage engagement and interest	£80	A contribution made to support the activities provided during Federation stay and play activities for pupils and their siblings. Children participating have a variety of stimulating activities to join in with.
To develop outdoor play opportunities	Provision of outdoor clothing so that pupils can use outdoor environment in all weathers	£1,081	Pupils can access outdoor classroom in all weathers (Key Stage 1 and Early Years Pupils)
To give pupils access to high quality resources which promote learning	Purchase of resources for Early Years pupils	£1,000	Pupils in Early Years have access to high quality resources to promote interest and engagement
To give pupils access to high quality resources which promote learning	To develop the range and quality of Maths and English Resources across Key stage 1 and 2	£9000	Pupils have access to high quality and engaging resources as part of the English and Mathematics curriculum, engagement and interest is fostered, skills are developed through high quality resourcing
Improve access to technologies and teaching and learning resources	To purchase an alpha board for use in school as an aid to teaching and learning	£3.864	Pupils can access teaching and learning activities through the alpha board

Summer Term 2017

To develop provision for pupils with sensory needs	To invest in resources for pupils with sensory needs	£4,000	Pupils with sensory needs have access to specialist resources which help to adapt the environment to meet their individual needs for example ear defenders, weighted jackets, mandible chews. Purchase of additional Sensory resources to increase engagement and interest.
Total Spend to Date		£106,944	
Remaining Budget 2016/17		£915	

Summer Term 2017